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Answer Key

1. What was the first act passed by the British government to increase trade in the colonies?
The Stamp Act
2. What happened at the Boston Massacre of 1770?
An angry mob killed a soldier in the snow. The crowd quickly turned on the British.
3. What did the Intolerable Acts do to the colonies in 1774?
Closed all ports to Boston. What other did the colonies use to support their fight?
Boycotts on the Colonies. The Boston Tea Party.
4. What was the cause of the first Intolerable Act?
The Boston Tea Party.
5. What was the first Intolerable Act? What did they mean for the colonies?
The Boston Tea Party. The British government was to be responsible for the payment of the King. The Massachusetts Government Act, all positions in the colonial government were to be appointed by the governor of the King. The Administration of Justice Act, allowed the government to send trial judges to other colonies to hold trials in the colonies. The Quartering Act, allowed the government to house soldiers in other buildings if suitable quarters were not provided.
6. What did the Continental Army do when they were Great Britain, pushed onto the Continental Congress and was the first President of the United States of America?
George Washington
7. What was the leading cause of the United States War? What did he command when he defined the British by force?
John Paul Jones, the Battle of the Clouds.
8. What was the first step in the American Revolution?
The Declaration of Independence. What was the first war in the American Revolution?
The Revolutionary War. What was the first battle in the American Revolution?
The Battle of the Clouds. What was the first battle in the American Revolution?
The Battle of the Clouds.
9. What was the first battle in the American Revolution?
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10. What was the first battle in the American Revolution?
The Battle of the Clouds.
11. What was the first battle in the American Revolution?
The Battle of the Clouds.
12. What was the first battle in the American Revolution?
The Battle of the Clouds.

Practice Questions

1. What was the first act passed by the British government to increase trade in the colonies?

The Stamp Act. What happened at the Boston Massacre of 1770? An angry mob killed a soldier in the snow. The crowd quickly turned on the British.

2. What did the Intolerable Acts do to the colonies in 1774?

Closed all ports to Boston. What other did the colonies use to support their fight? Boycotts on the Colonies. The Boston Tea Party.

3. What was the cause of the first Intolerable Act?

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What did the Continental Army do when they were Great Britain, pushed onto the Continental Congress and was the first President of the United States of America? George Washington

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What was the first step in the American Revolution? The Declaration of Independence. What was the first war in the American Revolution? The Revolutionary War. What was the first battle in the American Revolution? The Battle of the Clouds.

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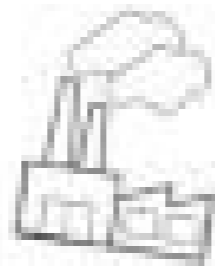
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Name _____ Per _____

Industrialization and Imperialism Review

Industrialization Vocabulary

- Industrialization- **MACHINES!** increase output
- RESULTS- **towns grew, urban pop. grew, women and children begin working.**
- Abolition- **TO GET RID OF...ABOLISH SLAVERY**
- Tenements- **CHEAP APARTMENTS**
- Urbanization- **cities grew, INCREASED JOB AVAILABILITY IN CITIES**
- Labor Union- **WITHOUT SLAVE INTERFERENCE**
- Enclosure- **FARMERS GROW DIFFERENT CROPS**
- Entrepreneur- **START YOUR OWN BUSINESS**
- Urban- **CITIES**

1. What was the Industrial Revolution? **MACHINES, FACTORIES PRODUCING GOODS.**
2. Name the three factors of production? **LAND, LABOR, CAPITAL.**
3. What caused people to move to cities (urbanization)? **INDUSTRIALIZATION, JOBS IN THE CITIES.**
4. How did industrialization affect cities? **POPULATION GREW FASTER THAN HOUSING SUPPLY.**
5. What were some negative results of industrialization? **NO FIRE CODES, NO REGULATIONS AT WORK.**
6. What were some positive effects of industrialization? **IMPROVE LIVING CONDITIONS (IMPROVED).**
7. What are some **REFORM MOVEMENTS** that came out of the industrial era? **ABOLISH SLAVERY, WOMEN'S RIGHTS, PUBLIC EDUCATION.**

Name: _____

19th Century Imperialism Webquest and Video Analysis- Key

Directions: Complete the following questions using resources from the links listed below:

<http://www.coursecourse.com/world-history/19th-century/> (Crash Course Video)

<http://www.indiaonline.com/history/indiancolonialism.htm> (Online Article)



To begin this assignment, watch the Crash Course world history video: [opium](#) and then answer the following questions.

1. Why did European nations have to trade silver in exchange for Chinese goods for centuries?

- European nations didn't produce anything else that China wanted.
- They were a manufacturing giant and had everything they wanted.

Name _____ Date _____ Per _____

Unit 7 Activity | Macromolecule Web Quest

Purpose: Now that we know the purpose of macromolecules, we need to answer the question of where they come from. Plants are able to make macromolecules on their own. However, we learned that humans are unable to produce macromolecules on their own. In order to obtain macromolecules, or the parts to build them, humans must eat. Therefore, we can conclude that macromolecules are found in foods. This web quest is in place of a lab in which we would explore our food and what macromolecules it contains.

Part One: Introduction
In part one, you will learn how to identify the different macromolecules through a variety of tests.

1. Log in and open your web browser.
2. Type in the following address: <http://bit.ly/7Zmzco1ab>
3. Read the instructions in red and blue.
 - a. What macromolecules will you be testing in this online lab?
4. Click on **carbohydrates**.
 - a. Look at the diagram. According to the diagram, what elements are found in carbohydrates?
5. Read the information in red.
 - a. How will the Benedict solution tell you there is sugar present?
 - b. What type of sugar does Benedict solution test for?
6. Click on the link "click here to fill a test tube with 2ml of water." When the next page loads, click on "click here to add 2ml of Benedict's reagent to the water."
7. Benedict's reagent must be heated in order for the test to work. Click on the picture of the beaker on the hot plate.
 - a. What color is the water in the test tube?
8. Click on the link that says "click here" next to the picture of the glucose solution. When you do this, you are adding simple sugars (monosaccharides) to the test tube.
 - a. What is the color of the solution in the test tube?
9. Click on "click here to continue." Read the information in red.
 - a. The negative result (no sugar present) has a _____ color.
 - b. The positive result (sugar present) has a _____ color.

Unit 7 | Activity | Macromolecule Web Quest Page 1

Concept of imperialism. Who is an imperialist. Types of imperialism pdf. Concept of imperialism pdf. Concept of imperialism and colonialism.

They are to draw a map of Alaska showing the resources using a map key. Vocabulary words in this lesson, include, but are not limited to: Nationalism, Pan-Slavism, The Slavs, The Franco-Prussian War, Militarism, Glorification, Armaments, Imperialism, Colonization, Colonies, Natural Resources and Raw Materials. This powerpoint is Page 6 This NO PREP gripping primary source reading passage with response worksheet will bring the Progressive Movement to life for your students! The resource is available in PDF and digital formats! The coal is hard, and accidents to the hands, such as cut, broken, or crushed fingers, are common among the boys, simply click on "follow me" under Learning is a Passion on the top of my store page. Leave Feedback and Earn Credits Don't forget Page 4 Vocabulary packet that scaffolds students through basic matching to critical thinking questions. The Introduction to American Imperialism PowerPoint presentation I created is a brief overview of imperialism during the late 19th and early 20th centuries. In the State of Ohio, students are expected to perform similar tasks on the AIR/Tide Assessment for American History. Print the primary source statements onto card stock. This research activity will lead to their understanding of why America could benefit from Alaska. Link to episode is included in the viewer's guide. Program Description: A purple and gold "Votes For Women" pennant opened our contributor to a side of her grandmother she never knew. In groups they will write lyrics on given topics to the theme of the United States becoming a World Power in the early 1900s. Types: Page 3 American Imperialism cartoon self-evaluation by Use this self-evaluation to have students evaluate their own work as well as the work of one of their peers, prior to turning in their political cartoons for a grade. Main topics covered include: Manifest Destiny, Empires, Social Darwinism, Isolationism, and Imperialism. Imperialism Clothing Activity by This activity is designed to show students how the United States has influenced other areas of the world through Open Market policies. Follow My Store! Follow my store... This Word Find contains the vocab for the unit. Students are asked to annotate the texts and then provide a response explaining their annotations for each source. This adds another layer of assessment, an opportunity for student-centered responsibility for personal learning and provides original, different political cartoons (with various messages) for the students to analyze. HISTORY DETECTIVES host Elyse Luray traces the pennant to a pivotal time and Imperialist and Anti-Imperialist Viewpoints by This hands-on activity allows students to identify various primary source document statements into the appropriate viewpoint. All three are from The Verso Book of Dissent. Teachers may choose to use this as pre or post assessment activity, showing 145-147 of 147 results You're Reading a Free Preview Page 4 is not shown in this preview. A way to finish this activity to to put a world map on an ActivBoard or Overhead and have students color in and label where their things are from. Primary Source Analysis: Imperialism by This PDF consists of 3 primary sources from the late 19th century and the early 20th century. These worksheets will keep students accountable, aid in processing, and help examine and analyze the major points John Green explains. This download accompanies The American Pageant or any other comparable textbook. Causes of WWI Graphic Organizer by Graphic Organizer for the M.A.I.N. E causes of WWI. This activity requires students to examine where their "things" are from. You could also have students continue with a possible newspaper article, PowerPoint Presentation or TV/radio commercial about the purchase and the benefits. US Becomes a World Power Rhythmic During the Imperialism and World War I unit for US History, this assignment has the students create lyrics and perform a song or rap. Sometimes there is a worse accident, a terrified shriek is heard, and a boy is mangled and torn in the machinery, or disappears in the chute to be picked out later. This reading passage will cPage 7 History Detective- Suffrage Pennant (FREEBIE) by This resource includes a two-page viewer's guide I created to be used with PBS's History Detectives: Special Investigations. My students love Crash Course! In fifteen minutes, John Green is able to summarize and condense large sections of US History. These note packets include: 1.) A list of assignments (that can be modified to your own textbook) 2.) Key People and Terms from the unit to define 3.) Note pages for the students (I have the students only write the notes in green boxes...the notes with black boxes are already in the note packet) 4.) Key questions from the unit Introduction to American Imperialism Guided Notes by Please rate my work! Your feedback is important to me and will be helpful while developing as a professional. This download includes a 51-slide PowerPoint, guided notes for the presentation, and question handouts appropriate for both AP and College Prep level classes. Includes: - Student Worksheet (2 Differentiated Versions) - Teacher Answer Key - 4 Student Quizzes For the Video: 2 Introduction to American Imperialism by Please rate my work! Your feedback is important to me and will be helpful while developing as a professional. You will be the first to receive notifications when I post awesome new products and have sales. Militarism, Alliances, Imperialism, Nationalism, and Execution (Assassination) Students can use their class textbook or the internet to complete this graphic organizer. These guided notes I created to be associated with the Introduction to American Imperialism PowerPoint. Backward, Forward, Diagonal... Great for flipped classrooms, reviews, homework, extra fifteen minutes in class, extra credit, etc. and there are a lot of fake-outs so make sure to tell students that they had better be sure the whole word is there before they begin circling! Empire and Expansion, 1890-1909 by High School History Resources Covers American imperialism from the end of the Gilded Age through the Spanish-American War, the Philippine-American War, and the aftermaths of both. The answer key is provided for your convenience! This product also contains imperialism resources on the roots of imperialism, key vocabulary, handouts, and key concepts such as Monroe Doctrine, SpUS History #14 - #17: Free Note Packet by This Note Packet accompanies my Progressive Age, American Imperialism and World War I, Roaring Twenties, Great Depression and the New Deal, and World War II PowerPoints. Consider including 'Introduction to American Imperialism Guided Notes', to assist students while going through this PowerPoint. Imperialism Resources (includes Study Guide) by This product includes a 28 question study guide that contains standard aligned questions about industrialism and imperialism (European and American). After annotating and responding to the 3 sources, students are asked to write a paragraph length response about the themes and ideas found in A one-page list of the 30 most important vocabulary terms from my Global/World History 10th grade curriculum, Unit 5: The Age of New Imperialism: 1750-1914 This is also the answer key to the back page of my Global Worksheet 4 from Unit 5. These are the most essential terms for students to study in order to succeed on my quiz, short answer, multiple choice and homework assignments that relate to Unit 5 Imperialism: Alaska Purchase by After learning about Imperialism, students will research the natural resources of Alaska. Page numbers with each question correspond with the textbook Contemporary Cultures: 1600 to Present, however, they can easily be removed if necessary. Main topics covered include: Manifest Destiny, Empires, Social Darwinism, Isolationism, and Imperialism. Did this pennant belong to her grandmother, Addie Luther Blenny? This activity includes the labels for each viewpoint. Was Grandma part of the Women's Suffrage movement? The authors of the primary sources include Queen Liliuokalani, Joseph Conrad, and Mekatilli Wa Menza. "Depending on the political cartoon assignment that you assign, you might want to have a rubric for the assignment. Students are to categorize the effects of American Expansion, analyze the consequences of events and documents. Write a thesis paragraph, and use the documents as evidence to support their claims. Imperialism-Progressivism Word Find by We combine the units of Imperialism and Progressivism together in our school. Vocabulary addressed: Alliance, Arms, Autonomy, Balance of Power, Competition, Dependent, Ethnic Group, Expansion, Imperialism, Imperialist Expansion, Independence, Militarism, Nationalism, Overseas Colonies, Revolution, Rivalries, Tension Page 5 This powerpoint contains 19 slides with written descriptions and visuals that correlate to Lesson 1 from Unit 7 (10th grade) of my Global History curriculum. "World War I." These slides discuss the background, long-term causes of World War I. Key Included.

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